School Improvement Service

Daily Covid Support briefing
Wednesday 10 March 2021

Good evening everyone

THE NATIONAL TUTORING PROGRAMME & A BRIEF ONLINE FORM TO COMPLETE

The National Tutoring Programme (NTP) is a key part of the Government's Covid-19 catch-up response for schools and is available for schools to access within both the academic 2020/21 and continuing into 2021/22.

NYCC School Improvement are currently compiling a register of schools using, or interested in using the National Tutoring Programme (NTP) service. Our intention is to facilitate the opportunity for schools to engage in information sharing and best practice regarding NTP. If you have already signed up to the NTP or are interested in pursuing this further, please complete this brief online form and we will be in touch.

The programme has had a successful start, supporting schools, teachers and pupils in some North Yorkshire schools by making high-quality tutoring available to them to help disadvantaged pupils, through two pillars: Tuition Partners, and Academic Mentors.

The NTP is a fantastic opportunity for schools to provide additional subsidised routes for positively impacting on the outcomes of vulnerable and underperforming pupils.

Once again, for us to support you on your journey, please complete this brief online form and we will be in touch.

EDUCATIONAL SETTING STATUS FORM – PLEASE CONTINUE TO COMPLETE THIS DAILY

Whilst there are many priorities over this week, please can we request that all schools complete the Educational Setting Status Form daily? This provides vital information to the DfE and the Local Authority regarding the attendance of pupils and, informs us of the attendance position regarding vulnerable pupils across the county. Guidance can be found at: How to complete the educational setting status form - GOV.UK (www.gov.uk)

As you will be aware, the questions asked within the form have changed due to pupils' returning and when completing this form please ensure that the correct new non-attendance codes are used (Recording non-attendance related to coronavirus (publishing.service.gov.uk)) Finally, the DfE requests that where possible, this is completed by 2.00 pm. Many thanks for your assistance with this vital element of safeguarding for North Yorkshire's children.

REMINDER: SCHOOL SAFEGUARDING AUDIT- DUE 31 MARCH WITH GOVERNING BOARD RATIFICATION

Please can we ask that all schools complete the school safeguarding audit tool and return this to the NYSCP by Wednesday 31 March 2021. To date a limited number of schools have provided their responses to the safeguarding audit.

The School Safeguarding Audit is an important tool for the strategic assessment of the current safeguarding arrangements within schools across North Yorkshire, which will inform a number of activities of the NYSCP. We would like to encourage and reinforce the need for all schools (whether maintained, academy, independent or special) to complete the audit and submit this (with Governing Board ratification) by 31 March 2021.

Please submit your completed audit response in Excel format on the Safeguarding Audit for Schools 2020/2021 Safeguarding Audit tool Completed responses should be sent to nyscp@northyorks.gov.uk no later than Wednesday 31 March 2021.

If you have any queries regarding the audit you may contact Haydn Rees Jones, NYSCB Policy and Development Officer on (07929) 827355 by email at haydn.reesjones@northyorks.gov.uk.

GET FUNDING AND SUPPORT TO SET UP A DIGITAL EDUCATION PLATFORM

The Department for Education has extended its digital education platform programme for a further 12 months. This programme enables state-funded schools in England to receive government-funded support to get set up on a digital platform for remote learning. You can now apply and claim for a grant until the end of March 2022. So far, over 7,000 schools have applied to the programme and schools have recognised the long-term benefits of having a platform.

Find out more about the programme and read how one school is making the most of their remote education platform.

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